

## Academics

---

### Curriculum:

**H**ollotoli School is affiliated to the Central Board of School Education (CBSE). The Board conducts final examinations in March; the All India Secondary School Examination (AISSE) for class X and the All India Senior Secondary Certificate Examinations (AISSCE) for Class XII. For more information about CBSE you can visit the website: [www.cbse.nic](http://www.cbse.nic)

The school is structured on four levels

<b>Primary</b>	Nursery – Prep
<b>Junior School</b>	I - V
<b>Middle School</b>	VI – VIII
<b>Senior School</b>	IX - XII

English and Hindi are the two languages offered by the school till class X.

Students joining class XI have a choice to opt for one of the three streams, i.e. Science, Humanities (Arts) and Commerce.

Remedial classes are arranged for students with special needs.



## Subjects offered for Class X

- ▶ Language 1 (English Communicative),
- ▶ Language 2 (Hindi B),
- ▶ Science, Math, Social Science
- ▶ **Optional Subjects** – Information Technology (IT) / Fine Arts (FA) / Travel & Tourism (TT)



## Subjects offered for Class XI Science

- |                               |                                     |                            |                   |
|-------------------------------|-------------------------------------|----------------------------|-------------------|
| ▶ <b>Compulsory Subjects:</b> | (1). English Core                   | (2). Physics               | (3). Chemistry    |
| ▶ <b>Elective Subjects:</b>   | (1). Mathematics<br>(4). Psychology | (2). Informatics Practices | (3). Biology      |
| ▶ <b>Optional Subjects:</b>   | (1). Physical Education             | (2). Fine Art              | (3). Home Science |



## Subjects offered for Class XI Humanities

- |                               |                                  |                        |                   |
|-------------------------------|----------------------------------|------------------------|-------------------|
| ▶ <b>Compulsory Subjects:</b> | (1). English Core                | (2). Political Science | (3). History      |
| ▶ <b>Elective Subjects:</b>   | (1). Sociology<br>(4). Geography | (2). Economics         | (3). Psychology   |
| ▶ <b>Optional Subjects:</b>   | (1). Physical Education          | (2). Fine Art          | (3). Home Science |



## Subjects offered for Class XI Commerce

► **Compulsory Subjects:** (1). English Core (2). Accountancy (3). Economics

► **Elective Subjects:** (1). Mathematics (2). Informatics Practices (3). Business Studies  
(4). Entrepreneurship

► **Optional Subjects:** (1). Physical Education (2). Fine Art (3). Home Science



**S**ports are an important part of our curriculum. All classes have scheduled periods of Physical Education. Children of all abilities are free to choose the sport they want to play. No particular sport is compulsory. Apart from board games and athletics, the school also offers table tennis, badminton, kho-kho, basketball, taekwondo, soccer, volleyball and swimming.

The soccer session starts in May and ends in September. Preparation for the Annual Sports starts in November.

## Major Contents of Each Curriculum Learning Area in Secondary Classes

- ▶ Languages include English and Hindi. Language learning focuses on listening, speaking, reading and writing skills, along with developing effective communicating proficiencies.
- ▶ Humanities (Geography, History, Economics and Political Science) include the learning of history and culture, geographical environment, global institutions, constitutional values and norms, politics, economy, interpersonal and societal interactions, civic responsibilities, and the incorporation of the above-mentioned learning into one's life.
- ▶ Performing and Visual Arts (Dance, Drawing, Painting) include, instruction in these arts, aiming to help learners cultivate an interest and appreciation for arts and encourage them to enthusiastically participate in related activities, thus promoting abilities such as imagination, creativity, valuing arts, and the cultural heritage.
- ▶ Science (Biology, Chemistry and Physics) include gaining knowledge about matter and energy, nature, the environment, technology and breakthroughs in science. It will focus on knowledge and skills to develop a scientific attitude, use and application of such knowledge and skills to improve the quality of life and further use this learning to analyze, evaluate, synthesis, create, invent and discover.
- ▶ Mathematics includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize, and the ability to apply this knowledge and acquired skills in their daily life. It also includes understanding of the principles of reasoning and problem solving.
- ▶ Health and Physical Education focuses on the learning for holistic development, both mental and physical. The main objective is to make the students understand the importance of physical fitness, health, well-being and the factors that contribute to them.  
This curriculum focuses on helping learners develop a positive attitude and commitment to healthy active living and the capacity to live fit, satisfying and productive lives with the help of proper health management, sports, yoga, fitness and lifestyle choices.



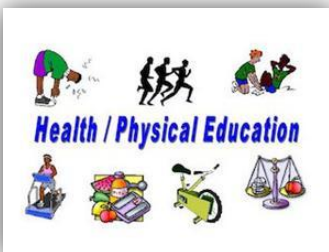
## Departments

---



### Science Department

**S**cience education is the field concerned with sharing science content and process with individuals not traditionally considered part of the scientific community. The standards for science education provide expectations for the development of understanding for students through the entire course of their K-12 education and beyond. The traditional subjects included in the standards are physical, life, earth, space, and human sciences.



### Physical Education

**P**hysical education or PE is a physical training and educational course related to the physical, social, emotional and mental health of the students. We highly emphasis on students to develop their motor skills, movement and competence, regarding health-related physical fitness and sport education to establish lifelong fitness goals. Our aim is to provide skilled leadership; adequate facilities and ample time for the individual and the groups to participate in various activities to build the wholesome of the students.

We also organized various inter house competition and give opportunity to the students to participate in various district, state and national level competitions. The disciplines that we have in the school are:-football, volleyball, basketball, cricket, kho-kho, table tennis, badminton, athletics, swimming taekwondo etc...



**L**anguage is our supreme means of understanding, discovering our thoughts, learning and grasping things in the mind . Reading a book is following a stream of understanding. Here, at Hollotoli school we emphasis sharply on the English language for fluent and good English. We give our best efforts for the best results as Writing and learning English is discovery of thought.



#### Fine Arts

**T**he Fine Arts department is involved in a diverse range of activities in creating visual artifacts (artworks), expressing the student's imaginative or technical skills, intended to be appreciated for their beauty or emotional power.



### Social Science

**S**ocial science department is a branch of science that deals with human behavior in its social and cultural aspects. The syllabus include cultural (or social) anthropology, sociology, social psychology and political science. Also frequently included are social and economic geography and those areas of education that deal with the social contexts of learning.

## **New scheme of evaluation**

---

As a part of this new system, student's marks will be replaced by grades that will be evaluated through a series of curricular and extra-curricular evaluations along with academics. The aim is to reduce the workload on students and to improve the overall skill and ability of the student by means of evaluation of other activities. Grades are awarded to students based on work experience skills, dexterity, innovation, steadiness, teamwork, public speaking, behavior, etc. to evaluate and present an overall measure of the student's ability. This helps the students who are not good in academics to show their talent in other fields such as arts, humanities, sports, music, athletics, etc.



## Smart Classes (TeachNext)

**T**eachNext is a technology oriented initiative and a digital learning ecosystem which makes the end-to-end process of teaching and learning easy and more engaging. At the core of TeachNext is a rich multimedia based, pedagogically appropriate content mapped to school curricula.

Apart from digital classroom hardware and content, the **TeachNext** ecosystem includes various features that make everything from planning a class to evaluating students very effective.



With more than 6500 partner schools, TeachNext is India's leading and most trusted digital classroom ecosystem.